

NEEDS ASSESSMENT DIVISION/AREA SUMMARY

Fall 2016

The purpose of this summary is to ensure that discussion addressing the needs of departments and individuals is taking place in the Division; to gather any additional information at the division level that supports a needs request; and to provide the committee with some feedback on how requests are integrated into Division planning and goals. It is the responsibility of the Division to check for duplicate applications and advise requestors to consolidate their requests.

Division Name:	Social Sciences, Human Development and Physical Education
Division Meeting Date:	Friday, October 21, 2016
Number of Participants:	Seven Faculty Chairs and the Division Secretary (note taker)

Additional Comments:

The faculty chairs from the Division of Social Sciences, Human Development, and Physical Education (SSHDPE) met Friday, October 21, 2016, to discuss and prioritize their needs assessments for the 2016/17 academic term. Faculty chairs who could not attend this meeting due to an off campus professional development activity shared their input electronically and at a previous informal meeting.

All Educational Master Plans (EMPs) for the division have been submitted to the Office of Research, Planning, and Institutional Planning. Data from EMPs and program efficacy have been well integrated in each proposal. The Technology request has been prefaced by a documented meeting with the Director of Technology Services, Mr. Rick Hrdlicka.

50% of the sections in the SSHDPE Division were taught by adjunct faculty in 2015/2016, and this percentage is higher for many high-enrolled departments in the division. Programs in Child Development and Human Services require extensive outreach to the community, duties which cannot be performed by part-time faculty. Psychology and History are two of the highest enrolled academic programs at San Bernardino Valley College (SBVC). Similarly, the majority of faculty in the Kinesiology department are athletic coaches. Coaching is an instructional responsibility that requires extensive recruitment, mentorship and travel. These are responsibilities that are much harder to accomplish for part-time faculty than for full-time faculty. While the research on teaching and learning in the American community college does not show statistical differences in student outcomes based on whether or not an instructor is full or part-time, this research does show qualitative differences in the level of faculty engagement with the wider college community and student access to faculty based on the full or part-time status of the instructors.

Each of the needs assessment documents submitted by faculty department chairs within the Division are identified as pertaining to specific division and college-wide goals and strategic directions. The number one priority of the SSHDPE Division is to better serve the students and the community of SBVC.

(See page 2 for rankings.)

Needs Assessment Applications due: 10/28/2016 (NOON).

Rankings (Required)

Budget	Classified Staff	Facilities	Faculty	Technology
PSYCH \$6,000 Annual Student Conferences	HUMSV PT Prof. Expert Training Specialist/CTE	ATHLETICS Renovations: Softball field, Soccer field & Baseball outfield	CHILD DEV I	PSYCH/ECON \$6500 Annual SPSS Software Licensing
POLIT/ECON \$16,000 Model UN Annual Student Conferences	CHILD DEV PT Prof. Expert Training Specialist/CTE		PSYCH I	
ATHLETICS \$150,000	ATHLETICS FT Trainer		HUMSV I	
			HIST	
			CHILD DEV II	
			PSYCH II	
			HUMSV II	
			PSYCH III	
			ATHLETICS Instructor/Head Baseball Coach	

SSHDPE Division rankings are in order of priority (top to bottom of each category)

Divisions should only submit overall Division rankings and division requests with this form.

Departments must submit their own requests.